

Brunson Elementary

PO Box 430
Brunson, SC 29911

Grades	PK-6 Elementary School	
Enrollment	177 Students	
Principal	Buren Martin	803-632-2531
Superintendent	Dr. Terry O. Pruitt	803-943-4576
Board Chair	Mr. Eugene Jenkins, Jr.	803-943-0547

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	22	70	11	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Average	Good	Yes
2005	Average	Good	Yes
2006	Average	Average	Yes

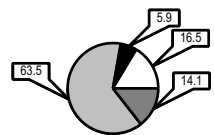
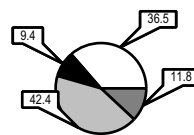
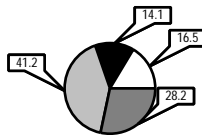
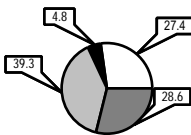
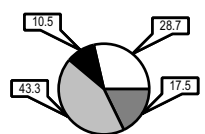
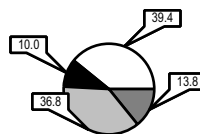
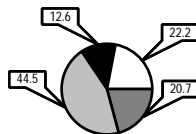
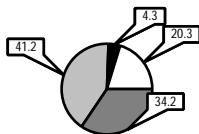
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	94	96.8	25.6	38.4	27.9	8.1	47.7	Yes	Yes
Gender									
Male	48	95.8	32.6	34.9	27.9	4.7	41.9	N/A	N/A
Female	46	97.8	18.6	41.9	27.9	11.6	53.5	N/A	N/A
Racial/Ethnic Group									
White	49	98.0	19.1	40.4	31.9	8.5	48.9	Yes	Yes
African American	44	97.7	33.3	35.9	23.1	7.7	46.2	I/S	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	78	98.7	19.4	43.1	31.9	5.6	50.0	N/A	N/A
Disabled	16	87.5	57.1	14.3	7.1	21.4	35.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	94	96.8	25.6	38.4	27.9	8.1	47.7	N/A	N/A
English Proficiency									
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	97.8	25.6	38.4	27.9	8.1	47.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	56	94.6	33.3	37.5	20.8	8.3	43.8	Yes	Yes
Full-pay meals	38	100.0	15.8	39.5	36.8	7.9	52.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	94	96.8	14.0	40.7	27.9	17.4	69.8	Yes	Yes
Gender									
Male	48	95.8	18.6	34.9	27.9	18.6	65.1	N/A	N/A
Female	46	97.8	9.3	46.5	27.9	16.3	74.4	N/A	N/A
Racial/Ethnic Group									
White	49	98.0	6.4	38.3	36.2	19.1	85.1	Yes	Yes
African American	44	97.7	23.1	43.6	17.9	15.4	51.3	I/S	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	78	98.7	8.3	47.2	29.2	15.3	72.2	N/A	N/A
Disabled	16	87.5	42.9	7.1	21.4	28.6	57.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	94	96.8	14.0	40.7	27.9	17.4	69.8	N/A	N/A
English Proficiency									
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	97.8	14.0	40.7	27.9	17.4	69.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	56	94.6	18.8	39.6	27.1	14.6	60.4	Yes	Yes
Full-pay meals	38	100.0	7.9	42.1	28.9	21.1	81.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	94	96.8	33.7	41.9	11.6	12.8	24.4
Gender							
Male	48	95.8	34.9	34.9	14.0	16.3	30.2
Female	46	97.8	32.6	48.8	9.3	9.3	18.6
Racial/Ethnic Group							
White	49	98.0	23.4	46.8	14.9	14.9	29.8
African American	44	97.7	46.2	35.9	7.7	10.3	17.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	78	98.7	30.6	47.2	11.1	11.1	22.2
Disabled	16	87.5	50.0	14.3	14.3	21.4	35.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	94	96.8	33.7	41.9	11.6	12.8	24.4
English Proficiency							
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	97.8	33.7	41.9	11.6	12.8	24.4
Socio-Economic Status							
Subsidized meals	56	94.6	45.8	37.5	8.3	8.3	16.7
Full-pay meals	38	100.0	18.4	47.4	15.8	18.4	34.2

Social Studies							
All Students	94	96.8	14.0	62.8	16.3	7.0	23.3
Gender							
Male	48	95.8	16.3	60.5	16.3	7.0	23.3
Female	46	97.8	11.6	65.1	16.3	7.0	23.3
Racial/Ethnic Group							
White	49	98.0	10.6	63.8	17.0	8.5	25.5
African American	44	97.7	17.9	61.5	15.4	5.1	20.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	78	98.7	9.7	68.1	15.3	6.9	22.2
Disabled	16	87.5	35.7	35.7	21.4	7.1	28.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	94	96.8	14.0	62.8	16.3	7.0	23.3
English Proficiency							
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	97.8	14.0	62.8	16.3	7.0	23.3
Socio-Economic Status							
Subsidized meals	56	94.6	18.8	62.5	12.5	6.3	18.8
Full-pay meals	38	100.0	7.9	63.2	21.1	7.9	28.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	16	100.0	0.0	57.1	42.9	0.0	42.9
	4	21	100.0	19.0	52.4	28.6	0.0	28.6
	5	25	100.0	26.1	65.2	8.7	0.0	8.7
	6	29	100.0	37.0	25.9	33.3	3.7	37.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	21	95.2	25.0	30.0	30.0	15.0	45.0
	4	20	100.0	27.8	33.3	22.2	16.7	38.9
	5	23	95.7	19.0	47.6	33.3	0.0	33.3
	6	30	96.7	29.6	40.7	25.9	3.7	29.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	16	100.0	14.3	78.6	7.1	0.0	7.1
	4	21	100.0	19.0	42.9	33.3	4.8	38.1
	5	25	100.0	13.0	56.5	26.1	4.3	30.4
	6	29	100.0	3.7	44.4	33.3	18.5	51.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	21	95.2	15.0	60.0	15.0	10.0	25.0
	4	20	100.0	16.7	38.9	27.8	16.7	44.4
	5	23	95.7	19.0	28.6	23.8	28.6	52.4
	6	30	96.7	7.4	37.0	40.7	14.8	55.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	16	100.0	28.6	71.4	0.0	0.0	0.0
	4	21	100.0	38.1	42.9	14.3	4.8	19.0
	5	25	100.0	43.5	56.5	0.0	0.0	0.0
	6	29	100.0	40.7	33.3	7.4	18.5	25.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	21	95.2	35.0	45.0	10.0	10.0	20.0
	4	20	100.0	44.4	33.3	5.6	16.7	22.2
	5	23	95.7	28.6	38.1	19.0	14.3	33.3
	6	30	96.7	29.6	48.1	11.1	11.1	22.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	16	93.8	23.1	61.5	15.4	0.0	15.4
	4	21	100.0	28.6	66.7	4.8	0.0	4.8
	5	25	100.0	13.0	87.0	0.0	0.0	0.0
	6	29	100.0	37.0	33.3	22.2	7.4	29.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	21	95.2	10.0	60.0	20.0	10.0	30.0
	4	20	100.0	22.2	61.1	11.1	5.6	16.7
	5	23	95.7	14.3	66.7	9.5	9.5	19.0
	6	30	96.7	11.1	63.0	22.2	3.7	25.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 177)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.4%	Up from 0.0%	3.1%	2.8%
Attendance rate	96.3%	Down from 96.4%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	2.0%	Down from 2.1%	10.4%	10.4%
On academic plans	50.0%	N/AV	39.2%	33.6%
On academic probation	0.0%	N/AV	1.1%	1.0%
With disabilities other than speech	8.6%	Up from 4.0%	8.2%	7.5%
Older than usual for grade	5.0%	Up from 1.9%	0.9%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 12)				
Teachers with advanced degrees	75.0%	Up from 72.7%	53.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	8.3%	Down from 9.1%	0.0%	0.0%
Teachers returning from previous year	96.7%	Up from 83.3%	87.5%	87.3%
Teacher attendance rate	96.0%	Down from 97.0%	94.8%	94.9%
Average teacher salary	\$44,836	Up 3.0%	\$42,390	\$42,485
Prof. development days/teacher	11.0 days	Up from 8.0 days	14.1 days	13.3 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 18.4 to 1	18.3 to 1	18.6 to 1
Prime instructional time	90.3%	Down from 92.4%	89.3%	89.7%
Dollars spent per pupil*	\$7,140	Up 5.7%	\$6,332	\$6,557
Percent of expenditures for teacher salaries*	57.3%	Up from 56.0%	64.2%	64.0%
Percent of expenditures for instruction*	59.1%		69.0%	69.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2005-2006 Brunson Elementary School continued to improve as it has over the previous five years. BES is an SDE Red Carpet School, and was named again by the Education Oversight Committee as being one of those select schools that is closing the achievement gap. For the second year in a row the school was awarded the Palmetto Silver Award for overall scores on the PACT. Brunson Elementary also met all of the standards set forth by the federal government's No Child Left Behind Act.

Hampton School District #1 implemented a new district-wide curriculum this year. The new curriculum guide and its integrated pacing guide gave the teaching staff a powerful tool for better alignment of instruction with the South Carolina State Department of Education Standards. Full integration of the MAP evaluation program and the Academies of Reading and Math remedial instruction programs heightened our abilities in assessing individual student needs and addressing those needs.

Our arts infusion program continues to evolve and improve. As of the conclusion of the 2005-2006 school year, all certified staff members have now completed the ABC sponsored coursework for integrating arts into the traditional classroom. BES now offers an after-school program in dance, visual art, theatre and music. All students, grade 4-6, are provided the opportunity to participate in any or all of these classes. At BES we have an award winning dance troupe and a steel drum band. We produce three musical theatre productions and three juried visual arts programs each year. Our students experienced a combined total of 12 weeks of South Carolina Arts Commission approved artist residencies this year.

Our PTO and School Improvement Council have been actively involved this year. We appreciate the support of the community and look forward to another positive year in 2006-2007.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	10	29	19
Percent satisfied with learning environment	80.0%	82.1%	100.0%
Percent satisfied with social and physical environment	90.0%	89.3%	100.0%
Percent satisfied with school-home relations	70.0%	82.8%	73.7%

*Only students at the highest elementary school grade level at this school and their parents were included.